## Liceo De Monterrey Blueridge Observation Status: Draft

Note: Not all items have been rated. Average scores have been calculated for completed environments.

## **Observation Details**

Course: Living things Subject: Science Grade: 4 Segment: Beginning, End, Middle Date: 2024-10-14 Start Time: End Time: Observation Type: Teacher

Α.	Cu	lture/	C	limate	D	imensi	ion

1. Fosters an environment that embraces all learners	-
2. Treats each learner equitably	-
3. Encourages learners to share their opinions without fear of negative comments from their peers	-
4. Creates enthusiasm for the learning at hand	-
B. Learning Dimension	-
1. Communicates clear explanations about the activities or tasks	-
2. Implements lessons and/or activities that stimulate learners to use higher order thinking skills	-
3. Delivers lessons that are relatable to the learners or aligned to their interests	-
4. Monitors learners' understanding of the content and/or the acquisition of skills	-
5. Adapts instruction and/or activities that meet individual learner's needs	-
6. Provides learners with purposeful feedback about their progress and/or needs	-
C. Essentials Dimension	
1. Delivers and/or facilitates the lesson with knowledge and confidence	-
2. Communicates and upholds high expectations for learners' behaviors to maximize their learning and well- being	-
3. Facilitates use of resources that support learners' needs	-
4. Implements instructional strategies that actively engage learners	-
5. Manages the learning time in an efficient and optimal manner	-
D. Agency Dimension	
1. Empowers learners to be responsible for the learning at hand	-
2. Gives learners choices about the learning activities or tasks	-
3. Provides assistance for learners to navigate and monitor their learning progress	-
4. Encourages learners to persevere with or seek challenging activities or tasks	-
5. Builds learners' growth mindset and self-efficacy	-
E. Relationship Dimension	
1. Promotes respectful and caring interactions toward and between learners	_
2. Cultivates learner cooperation, collaboration, and inclusivity	-

3. Preserves learners' dignity while attending to their individual needs

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