

Liceo De Monterrey Blueridge

Observation Status: Draft

Note: Not all items have been rated. Average scores have been calculated for completed environments.

Observation Details

Course: Subject verb agreement
Subject: Language Arts
Grade: 4
Segment: Beginning, End, Middle
Date: 2024-09-26 Start Time: End Time:
Observation Type: eleot®

A. Equitable Learning -

1. Learners engage in differentiated learning opportunities and/or activities that meet their needs -
2. Learners have equal access to classroom discussions, activities, resources, technology, and support -
3. Learners are treated in a fair, clear and consistent manner -
4. Learners demonstrate and/or have opportunities to develop empathy/respect/appreciation for differences in abilities, aptitudes, backgrounds, cultures, and/or other human characteristics, conditions and dispositions -

B. High Expectations -

1. Learners strive to meet or are able to articulate the high expectations established by themselves and/or the teacher -
2. Learners engage in activities and learning that are challenging but attainable -
3. Learners demonstrate and/or are able to describe high quality work -
4. Learners engage in rigorous coursework, discussions, and/or tasks that require the use of higher order thinking (e.g., analyzing, applying, evaluating, synthesizing) -
5. Learners take responsibility for and are self-directed in their learning -

C. Supportive Learning -

1. Learners demonstrate a sense of community that is positive, cohesive, engaged, and purposeful -
2. Learners take risks in learning (without fear of negative feedback) -
3. Learners are supported by the teacher, their peers and/or other resources to understand content and accomplish tasks -
4. Learners demonstrate a congenial and supportive relationship with their teacher -

D. Active Learning -

1. Learners' discussions/dialogues/exchanges with each other and the teacher predominate -
2. Learners make connections from content to real-life experiences -
3. Learners are actively engaged in the learning activities -
4. Learners collaborate with their peers to accomplish/complete projects, activities, tasks and/or assignments -

E. Progress Monitoring -

1. Learners monitor their own learning progress or have mechanisms whereby their learning progress is monitored -
2. Learners receive/respond to feedback (from teachers/peers/other resources) to improve understanding and/or revise work -
3. Learners demonstrate and/or verbalize understanding of the lesson/content -

4. Learners understand and/or are able to explain how their work is assessed -

F. Well-Managed Learning -

1. Learners speak and interact respectfully with teacher(s) and each other -

2. Learners demonstrate knowledge of and/or follow classroom rules and behavioral expectations and work well with others -

3. Learners transition smoothly and efficiently from one activity to another -

4. Learners use class time purposefully with minimal wasted time or disruptions -

G. Digital Learning -

1. Learners use digital tools/technology to gather, evaluate, and/or use information for learning -

2. Learners use digital tools/technology to conduct research, solve problems, and/or create original works for learning -

3. Learners use digital tools/technology to communicate and/or work collaboratively for learning -
